Attention!

This is a representative syllabus. The syllabus for the course when you enroll may be different.

Use the syllabus provided by your instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements for a given semester.

Feel free to contact the Psychology Advising Office for any questions regarding psychology courses either by email (psychadvising@osu.edu) or phone (614-292-5750). Thank you!
Course overview

Psychological testing is a method of psychological assessment for traits and states. The major domains of testing are intelligence and cognitive abilities, interests, personality, emotions, self-concept, interpersonal relations, and the clinical domain. The course gives an overview of the history of tests, the way tests are constructed, the formats of tests, the measurement aspects of tests (i.e., psychometrics), hype, use and misuse. The topics will be illustrated with examples of tests.

The emphasis of this course is on laying foundations for a correct understanding, application, and interpretation of tests in a variety of application contexts.

Course objectives

We will work together to reach the following objectives:
1. A solid understanding of what tests can and cannot provide us with for the purpose of psychological assessment.
2. An informed view on the type of tests and test score interpretation.
3. Familiarity with the basic standards of psychological tests as formulated by the American Psychological Association (APA)
4. Knowing the points of attention to evaluate a test.

As a result, students should understand the basic principles of psychological testing, have an overview of existing types of tests and how tests can and should be used, so that they are able to list these competencies in their CV.
Assignments

1. Homework assignments
There will be three homework assignments, focused on:
- history of intelligence and personality tests
- psychometrics of psychological testing
- documentation of a psychological test of one’s choice (to be approved by the instructor)
Working together is fine but students must turn in independent homework assignments

2. Presentations
Small groups of students will present a test (slides and a written documentation).

3. Final exam
In addition to these homework assignments, there will be a final exam with three open-ended questions. The final exam will be a take-home exam, with questions communicated on Nov 24 and due Dec 9 at 2pm (to be discussed with students). Students may consult any source (lecture notes, books, articles, etc.), but they may not discuss any part of the exam with another person. Additional details will be provided closer to the end of the course.

4. Quizzes
Primarily for learning and practice purposes, there will be a quiz every week, on a topic of the week in question. The quiz will be prepared in class so that one should be able to perform well, based on one’s participation in class. Quizzes are due the same day on which they are presented.

Reading material
Slides and/or course notes will be made available by the instructor per topic.

Grading (amenable to change based on circumstances during the semester) -
Homework assignments: 45 points, 15 points per assignment
- Presentations: 20 points (based on individual contribution of the student)
- Quizzes: 15 points, one point per quiz
- Final exam: 20 points
The total number of points is 100.

Schedule of Fall 2022

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Background: Traits and states</td>
<td>Aug 23 &amp; 25</td>
</tr>
<tr>
<td>Week 2</td>
<td>History of psychological testing</td>
<td>Aug 30 &amp; Sep 1</td>
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<tr>
<td>Week 3</td>
<td>Overview of psychological tests</td>
<td>Sep 6 &amp; 7</td>
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<tr>
<td>Week 4</td>
<td>Overview of psychological tests</td>
<td>Sep 13 &amp; 15</td>
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<tr>
<td>Week 5</td>
<td>The use of tests</td>
<td>Sep 20 &amp; 22</td>
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<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Week 6</td>
<td>Presentations of tests</td>
<td>Sep 27 &amp; Sep 29</td>
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<tr>
<td>Week 7</td>
<td>Presentations of tests</td>
<td>Oct 4 &amp; 6</td>
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<tr>
<td>Week 8</td>
<td>Psychometrics</td>
<td>Oct 11 (AU break Oct 13-14)</td>
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<tr>
<td>Week 9</td>
<td>Psychometrics</td>
<td>Oct 18 &amp; 20</td>
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<td>Week 10</td>
<td>Presentation of tests</td>
<td>Oct 25 &amp; 27</td>
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<tr>
<td>Week 11</td>
<td>Presentations of tests</td>
<td>Nov 1 &amp; Nov 3</td>
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<tr>
<td>Week 12</td>
<td>Standards of psychological testing</td>
<td>Nov 8 &amp; 10</td>
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<td>Week 13</td>
<td>Critical perspectives</td>
<td>Nov 15 &amp; 17</td>
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<tr>
<td>Week 14</td>
<td>Test construction</td>
<td>Nov 22 (Nov 23-25 no classes)</td>
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<tr>
<td>Week 15</td>
<td>The future of psychological testing</td>
<td>Nov 29 &amp; Dec 1</td>
</tr>
<tr>
<td>Week 16</td>
<td>Closing considerations</td>
<td>Dec 6</td>
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Dec 7 is the last day of classes.

**Covid-19: Health and safety requirements**

For safety and health guidance, see [https://safeandhealthy.osu.edu](https://safeandhealthy.osu.edu)

See important information copied from the above website:

May 3: Ohio State will be shifting to a voluntary testing program for the summer starting on Monday, May 9. Masks remain optional in most indoor spaces and the COVID-19 vaccine is still required for all students, faculty and staff. Read more in the [Ohio State News alert](https://news.osu.edu/articles/ohio-state-will-shift-to-voluntary-testing-program-for-summer).

April 19: According to the [Transportation Security Administration (TSA)](https://www.tsa.gov), face masks are no longer required on public transportation. Riders using Ohio State’s CABS, paratransit and charter servicers are no longer required to wear a face mask. CABS continues to clean and disinfect all buses and high-touch surfaces daily, including handrails and poles. Hand sanitizer is provided inside the buses at the front and rear doors. All passengers should enter via the front door and exit via the back door.

March 8: Starting at 6 p.m. Friday, March 11, masks will be optional in most indoor spaces on Ohio State University campuses, including residence halls, dining facilities, classrooms, offices and the Ohio Union. The university continues to require masks in clinical health care settings (including at the Wexner Medical Center), COVID-19 testing locations and child-care centers.

**Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee.
(Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at http://studentlife.osu.edu/pdfs/csc_12-31-07.pdf.

Sexual misconduct/relationship violence
Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at http://titleix.osu.edu or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Disability Services
The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Student Life Disability Services can provide guidance and assistance to students with disabilities who require accommodations related to covid-19 health and safety issues. Failure to return to Ohio State’s campuses due to travel restrictions or anxiety about travel and exposure are not qualifying conditions. Significant immuno-suppressed, cardiac and cancer related conditions comprise most of the high-risk factors identified by the CDC.