

Attention!

This is a *representative* syllabus.

The syllabus for the course when you enroll may be *different*.

Use the syllabus provided by *your* instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements for a given semester.

Feel free to contact the Psychology Advising Office for any questions regarding psychology courses either by email (psychadvising@osu.edu) or phone (614.292.5750).

Thank you!

Psychology 4999.02H
Honors Thesis Research 2
Spring Semester, 2021
Credits: 2 hours

Course Objective: The purpose of this course is to provide a structured format to complete a senior honors thesis research project. This is the second of a two-course sequence. By the end of the course, students should:

- better understand the research process as performed under the supervision of a faculty mentor
- have first-hand experience with data collection, data entry, and data analyses
- have a working knowledge of at least one statistical software program
- write, in APA format, a formal research proposal or final paper (introduction, methodology, results—anticipated or actual), and discussion of the implications of findings (based on anticipated or actual results)
- give an oral presentation (e.g., classroom presentation or formal defense) of the project
- learn how to incorporate critical comments and feedback into their work

Pre-requisite: Permission of faculty mentor who will supervise the project.

Text/Readings:

1. Publication Manual of the American Psychological Association, 7th Edition (2019). Washington, DC: APA. ISBN: 978-1433832178
2. Bem, D.J. (2004). Writing the empirical journal article. In J. M. Darley, M.P. Zanna, & H. L. Roediger (Eds.), *The Complete Academic* (pp. 185-219). Washington, DC: APA.
3. *Recommended:* Silvia, P. J. (2007). *How to write a lot*. Washington, DC: APA.

Meetings: You should contact your faculty mentor and arrange for regular meetings. In addition, you should anticipate working 3 hours per week, per credit hour, to work on your project.

Tentative Schedule – Spring term

The speed with which a student progresses through the various stages of a research project will depend on a number of factors (e.g., complexity of the research, data collection methods, IRB approval time, etc.). Below is a general outline to help keep you on track. These should be viewed as guidelines (completing tasks earlier is beneficial!).

January:

- Schedule thesis defense with two faculty members
- Continue curating literature review
- Continue working with data transcription
- Familiarize yourself with APA writing style
 - *Publication Manual of the American Psychological Association, 7th Edition (2019).*

February:

- Write abstract and submit to OSU Lima Undergraduate Research Festival and OSU Denman—due March 5th (Denman); Lima—TBA
- Complete data transcription
- Finalize coding plan and begin coding
- Write your introduction section (listing your hypotheses)

March:

- Complete coding
- Write your method section
- Data analysis
- Write results section

April:

- Write your discussion section and abstract
- Send to faculty one week prior to defense
- Defend thesis; present research findings to a public (virtual) audience at OSU Lima; incorporate feedback from faculty and peers into final project.

Grading: Your grade will depend on your effort and progress toward the above goals. The specific breakdown of points related to your final grade will be as follows:

10 points	complete data collection and data entry (if applicable); design of study
10 points	complete data analyses or describe anticipated results
10 points	compose abstract and research summary
30 points	write up of research project (introduction through discussion)
15 points	presentation at OSU Lima and Denman or
15 points	oral presentation or defense
10 points	incorporating feedback into final project (e.g., poster and paper)

Total: 100 points

Grade Cut offs: Grades will be assigned from your test scores using the following scale:

A	93% and above	A-	90-92%		
B+	87-89%	B	83-86%	B-	80-82%
C+	77-79%	C	73-76%	C-	70-72%
D+	67-69%	D	60-66%	E	below 60%

OSU Policies and Resources

Safety and Health Statement

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes wearing a face mask in any indoor and outdoor space and maintaining a safe physical distance at all times. Non-compliance will be warned first and disciplinary actions will be taken for repeated offenses.

Diversity Statement

The Ohio State University at Lima is committed to creating a safe and inclusive campus where all people, their contributions, and their perspectives are equally valued and respected regardless of age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, ethnicity, religion, sex, gender, sexual orientation, pregnancy, protected veteran status, or any other bases. As a campus community we value and respect the dignity and worth of every person and celebrate differences. To report issues of discrimination, contact the Office of Diversity and Inclusion on Lima campus, patton.112@osu.edu, <https://lima.osu.edu/current-students/office-of-diversity-and-inclusion/>, <https://equity.osu.edu/>.

Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know privately as soon as possible such that we can discuss accommodation options. To establish reasonable accommodations, you may want to register with Student Life Disability Services. After that registration, please make arrangements with me as soon as possible to review the recommended accommodations for you so that they may be implemented in a timely fashion. The contact information for Ohio State Lima Disability Services follows:

Karen Meyer, 154 Student Services Building, 567-242-7510, meyer.193@osu.edu.

Counseling Services

PLEASE TAKE CARE OF YOURSELF (Mental Health Statement): As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu. Should you find yourself experiencing personal difficulties, whether related to class or not, please know that you have access to confidential services provided by the OSU Lima Counseling and Consultation Service (LCCS). All current OSU Lima students are eligible for services at no charge. You may contact LCCS at 567/242-7158 (Samantha Haudenschild) or 567/242-7313 (Chandler Martin); visit: <https://lima.osu.edu/current-students/student-life/counseling/services.html>. You can reach an on-call counselor when Samantha and Chandler are not available by calling 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24 hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445 / National: 800-273-8255); or text (4hope to 741741); or at suicidepreventionlifeline.org

COVID Process

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's [request process](#), managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: lima.osu.edu/slds meyer.193@osu.edu 567-242-7194 Office | 614-500-4445

Statement on Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at: <http://studentconduct.osu.edu/>

Statement on Sexual Misconduct/Relationship Violence

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu>. You may also contact the university's Title IX Coordinator at titleix@osu.edu or Ohio State Lima's Title IX contact at mccrory.6@osu.edu.

Statement regarding Tobacco Free Campus policy

Ohio State has adopted a tobacco free policy that supports a healthy environment for all members of the campus community. The use of all types of tobacco products is prohibited in all university buildings and on all university-owned properties, including parking lots and all outside areas. The full policy can be found at: <http://hr.osu.edu/public/documents/policy/resources/720faq.pdf?t=2014724155314>

Statement on University Expectations regarding 2:1 ratio of student effort

In an effort to establish educational standards and expectations for all institutions of higher education in the state, the Ohio Department of Higher Education (formerly the Ohio Board of Regents) has established formal guidelines to standardize the length of semesters, academic years, and define the practical meaning of each semester hour of credit. In these guidelines, one semester credit hour is awarded for a minimum of 750 minutes of formalized instruction and "students will be expected to work at out-of-class assignments on a regular basis, which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal