Attention!

This is a representative syllabus.

The syllabus for the course when you enroll may be different.

Use the syllabus provided by your instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements for a given semester.

Feel free to contact the Psychology Advising Office for any questions regarding psychology courses either by email (psychadvising@osu.edu) or phone (614.292.5750).

Thank you!
Welcome!

This is a fun, challenging, and collaborative upper-level course that will give you experience with real experimental research in social psychology.

Along the way, you will build your skill set with an eye for your future career goals.
The Registrar’s description: Training in experimental and quantitative methods in social psychology. Experiments include topics such as attitudes, persuasion, social cognition, and group processes.

I asked my former students to answer the question “What, in your opinion, is the purpose of this course? What is the most important thing you learned/took away from this course?”

Here is a WordCloud of their responses:

Prerequisites: A grade of C- or above in 2220, 2300, and 2367 prior to SU13, 2367.01, 3325, 3325H, or 3375, and enrollment in Psych major. Not open to students with credit for 4510 (510) or 520.
The APA Learning Goals and Outcomes for the Undergraduate Psychology Major are:

**Goal 1**: Knowledge base

**Goal 2**: Scientific inquiry and critical thinking

**Goal 3**: Ethical and social responsibility in a diverse world

**Goal 4**: Communication

**Goal 5**: Professional development

Because this is an advanced lab class, we will address all 5 goals.

By the end of this course, students should successfully be able to:

- Describe applications of psychology (1.3)
- Use scientific reasoning to interpret psychological phenomena (2.1)
- Demonstrate psychological information literacy (2.2)
- Engage in innovated integrative thinking and problem solving (2.3)
- Interpret, design, and conduct basic psychological research (2.4)
- Incorporate sociocultural factors in scientific inquiry (2.5)
- Apply ethical standards to evaluate psychological science and practice (3.1)
- Build and enhance interpersonal relationships (3.2)
- Demonstrate effective writing for different purposes (4.1)
- Exhibit effective presentation skills for different purposes (4.2)
- Interact effectively with others (4.3)
- Apply psychological content and skills to career goals (5.1)
- Exhibit self-efficacy and self-regulation (5.2)
- Refine project-management skills (5.3)
- Enhance teamwork capacity (5.4)
How This Course Works

**Mode of delivery:** This course will meet in person on the dates and times indicated in the university registrar. However, we all know that this mode of delivery may be changed for the entire university or (more likely) for individuals in the class at different points in the semester.

If you are not able to be on campus, you are expected to attend and participate online through Zoom (but please be sure to read the sick policies later in this syllabus)

**A note about flexibility and class participation:** These are obviously weird times and we may need to adjust our schedule and mode of delivery as the semester progresses. We will prioritize class participation, whether you are able to meet with us in person or must meet online.

**Pace of activities:** This course is divided into weekly modules. Students are expected to keep pace with weekly deadlines but may schedule their efforts (and their groups’ efforts) within that time frame as long as you meet the assignment deadlines. You can expect to meet as a class or research group at least once per week, but most likely twice per week. *Most groups are able complete the majority of their work during class time.***

**Assignments** will be due on Wednesdays, Fridays, or Sundays. These assignments will vary in terms of the amount of time required, but time-intensive assignments will be spread throughout the course. This structure will produce a consistent, “slow and steady” approach to this course.

**Credit hours and work expectations:** This is a 3-credit-hour course. According to Ohio State policy, students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of indirect instruction (reading, assignment preparation, and meeting with your research group, for example) per credit hour to receive a grade of (C) average.
Attendance and active participation are a **crucial** aspect of this course, particularly because you will be working in groups to produce a novel research project.

**Many course assignments cannot be easily made up** because they build upon each other as steps in the extensive research process. Therefore, it’s crucial that we work together to make sure you can meet the course objectives. We will do this through frequent communication, positive attitudes, and flexibility — from both you and me.

**Attendance means:** Showing up for each class meeting and actively participating. It is extremely important that you respect me and your classmates by attending class and showing up on time.

**Synchronous expectations:** You are expected to attend class every Wednesday and Friday. During these meetings, you will:

- Learn important information
- Collaborate with your classmates
- Complete many graded assignments

If you can’t make it to the in-person class meeting, you are expected to attend via Zoom unless you are sick. This is ultimately best for you because you will complete many graded assignments during class time.

**Communication about absences and special accommodations:** To (hopefully!) streamline communication, you will communicate with me about sickness, absences, and other accommodations through a Microsoft Form. This form is available on our Carmen home page and will be updated as needed.
Textbooks: There are no required texts for this class. All texts for this class will be made available on Carmen or can be downloaded from the OSU library with your OSU student credentials.

Technology/Apps: We will use Carmen, Zoom, and Office 365, Microsoft Teams extensively. All assignments must be submitted on Carmen.

Baseline technical skills for online courses
• Basic computer and web-browsing skills
• Navigating Carmen: for questions about specific functionality, see the Canvas Student Guide (linked on Carmen)

Required technology skills specific to this course
• CarmenZoom, text, audio, and video chat
• Recording an slide presentation with audio narration
• Recording, editing, and uploading video
• Using academic search engines

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at https://ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.
• Self-service and chat support: http://ocio.osu.edu/selfservice
• phone: 614-688-HELP (4357)
• email: 8help@osu.edu
• TDD: 614-688-8743
This is information from when this class was taught fully online, but is good advice to follow still

**Required equipment**

- Device (computer, laptop, tablet) which meets Ohio State’s minimum requirements
- Stable high-speed internet access (DSL, cable, home or public WiFi, eduroam)
- Current versions of a web browser such as Mozilla Firefox or Google Chrome
- Up-to-date Java and Flash plugins
- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) or landline to use for BuckeyePass authentication

**Required software**

- **Microsoft Office 365**: All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft’s Student Advantage program. Full instructions for downloading and installation can be found at [go.osu.edu/office365help](http://go.osu.edu/office365help).

**Carmen access**: You will need to use BuckeyePass multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click “Enter a Passcode” and then click the “Text me new codes” button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.
Most assignments in this class will be completed by you as an individual, but quite a few will be competed as a group. All group members will receive the same grade, unless a group member does not participate appropriately. Failure to attend class and participate in group work will result in lower grades than the rest of the group members. You will have frequent opportunities to communicate with me about group participation.

You will receive extensive feedback on each assignment, in addition to your grade. Bring all grade questions to me within one week of receiving the grade.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Points Earned</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>228 - 245</td>
<td>93 - 100</td>
</tr>
<tr>
<td>A-</td>
<td>221 - 227</td>
<td>90 - 92.9</td>
</tr>
<tr>
<td>B+</td>
<td>213 - 220</td>
<td>87 - 89.9</td>
</tr>
<tr>
<td>B</td>
<td>204 - 212</td>
<td>83 - 86.9</td>
</tr>
<tr>
<td>B-</td>
<td>196 - 203</td>
<td>80 - 82.9</td>
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<tr>
<td>C+</td>
<td>189 - 195</td>
<td>77 - 79.9</td>
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<tr>
<td>C</td>
<td>179 - 188</td>
<td>73 - 76.9</td>
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<tr>
<td>C-</td>
<td>172 - 178</td>
<td>70 - 72.9</td>
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<tr>
<td>D+</td>
<td>165 - 171</td>
<td>67 - 69.9</td>
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<tr>
<td>D</td>
<td>147 - 164</td>
<td>60 - 66.9</td>
</tr>
<tr>
<td>E</td>
<td>0 - 146</td>
<td>0 - 59.9</td>
</tr>
</tbody>
</table>

Grades do **NOT** determine your self worth. You have talents and interests, and you are a human being, not a letter grade or GPA.

I repeat, **grades do **NOT** determine your self worth.**

<table>
<thead>
<tr>
<th>ASSIGNMENT CATEGORY</th>
<th>POINTS</th>
</tr>
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<tbody>
<tr>
<td>Social Psych &amp; Experimental Design</td>
<td>31 (13%)</td>
</tr>
<tr>
<td>Study Design</td>
<td>39 (16%)</td>
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<tr>
<td>Collaboration</td>
<td>30 (12%)</td>
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<tr>
<td>Reflection</td>
<td>43 (18%)</td>
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<tr>
<td>Writing &amp; Presenting</td>
<td>102 (41%)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>245</strong></td>
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</table>
Below is a list of each assignment you will complete for this course. As you can see, you will do a lot! Each assignment directly relates to one or more learning objective or transferrable skill and most assignments build upon each other toward your final project. There is no “busy work” in this class!

See the course schedule for due dates and Carmen for specific instructions and rubrics for each assignment.
The full course schedule is available to download on Carmen. It will certainly adjust as the semester progresses. Research is a fluid process!

### Deadlines in this class

Assignments that have different purposes have different deadlines, but they are consistent across the semester

**A few assignments are due BEFORE CLASS**

Occasionally, we will need to use/work with an assignment during class. These few assignments will be due right before class starts. This deviation from the normal deadline will be clearly indicated on Carmen, in class, and announcements.

**Individual assignments that you complete by yourself outside of class are due at 11:59pm.**

This does not mean that you have to work on assignments for this class so late at night! I hope you aren't up until midnight completing assignments for this class.

**Group assignments are due at 9:00pm.**

This is because I do not want an entire group working late into the night. I want you to be able to collectively manage your time better and ultimately respect each others' time.

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**Late assignments:** You are responsible for submitting all assignments on time. The assignments in this course build upon one another very closely, so getting behind can have disastrous effects. For this reason, all late assignments will **automatically receive a 10% grade penalty**. This penalty will only be waived under extreme circumstances. HOWEVER, I understand that life happens and things occasionally must get reprioritized or missed. If you experience an emergency situation, please **contact me and your group members as soon as possible**.

**Class planning case of instructor illness or inclement weather:** If I cannot be in the classroom due to illness or bad weather, we will meet synchronously on Zoom. I will post a Carmen announcement as early as possible notifying you of the change. If I am sick enough that I cannot teach over Zoom, either your TA will monitor the class for me or I will provide the material in an alternate format. In most cases, you should be able to make progress on your research projects without hindrance.
Other Course Policies

Discussion and communication guidelines
The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

• Writing style: While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.

• Tone and civility: Let’s maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.

Academic integrity policies for this course
• Written assignments: Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow APA style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in—but no one else should revise or rewrite your work.

• Reusing past work: In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you’ve explored in previous courses, please discuss the situation with me.

• Falsifying research or results: All research you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was.

• Collaboration and informal peer-review: The course includes many opportunities for formal collaboration with your classmates. While project groups and peer-review of major written projects is encouraged, remember that comparing answers on an assignment is not permitted. If you're unsure about a particular situation, please feel free just to ask ahead of time.

• Group projects: This course includes group projects, which can be stressful for students when it comes to dividing work, taking credit, and receiving grades and feedback. I have attempted to make the guidelines for group work as clear as possible for each activity and assignment, but please let me know if you have any questions.
Ohio State’s academic integrity policy: Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University’s Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University’s Code of Student Conduct and this syllabus may constitute “Academic Misconduct.”

The Ohio State University’s Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code of Student Conduct is never considered an excuse for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages (COAM Home)
- Ten Suggestions for Preserving Academic Integrity (Ten Suggestions)
- Eight Cardinal Rules of Academic Integrity (www.northwestern.edu/uacc/8cards.htm)
More University-Wide Policies

**Ohio State’s academic integrity policy:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct [http://studentlife.osu.edu/csc/](http://studentlife.osu.edu/csc/).

**Copyright disclaimer:** The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

**Statement on Title IX:** Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at [http://titleix.osu.edu](http://titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

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**Safe and Healthy Buckeyes**

*Navigating COVID-19 Together*

**Health and Safety:** All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance ([https://safeandhealthy.osu.edu](https://safeandhealthy.osu.edu)), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will result in a warning first, and disciplinary actions will be taken for repeated offenses.
Requesting accommodations: Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, slds@osu.edu; slds.osu.edu.

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. Discussions are confidential.

In addition to contacting the instructor, please contact the Student Life Disability Services at 614-292-3307 or ods@osu.edu to register for services and/or to coordinate any accommodations you might need in your courses at The Ohio State University. Go to http://ods.osu.edu for more information.

Accessibility of course technology: This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Carmen (Canvas) accessibility
- Streaming audio and video; Synchronous course tools
Student Services: Manage many of the electronic services on campus: http://ssc.osu.edu.

Campus “drop in” spaces: ODEE has identified a set of rooms as “drop in spaces” across campus for students to do work for their online courses. This can be helpful if you need a place near one of you in-person classes/labs to attend a live session, or if you just need a change of scenery from you dorm rooms: https://odee.osu.edu/spaces/classrooms/drop-spaces

Advising: The academic advising office is available to help you navigate your academic requirements. This link has an overview and contact information for the academic services offered on the OSU Columbus campus: http://advising.osu.edu/welcome.shtml. I encourage you to visit this link!

The Dennis Learning Center (https://dennislearningcenter.osu.edu/), located within the Younkin success center, has many online and in-person resources available for improving study skills or dealing with test anxiety.

The Writing Center offers free help with writing at any stage of the writing process for any member of the university community. During their sessions, consultants can work with you on anything from research papers to lab reports, from dissertations to résumés, from proposals to application materials. Appointments are available in-person at 4120 Smith Lab, as well as for online sessions. You may schedule an online appointment by visiting WCOnline or by calling 614-688-4291. You do not have to bring in a piece of writing in order to schedule a writing center appointment. Many students report that some of their most productive sessions entail simply talking through ideas.

- Please check out their Individual Writing Support (https://cstw.osu.edu/writing-center/individual-writing-support) and
- Group Writing Support (https://cstw.osu.edu/writing-center/group-writing-support) pages for the types of consultations they provide.
- They also maintain a Writing Resources (https://cstw.osu.edu/writing-resources) page with writing handouts and links to online resources.
Campus Resources for Self-Care

**Student Services:** Manage many of the electronic services on campus: [http://ssc.osu.edu](http://ssc.osu.edu).

**Your mental health:** A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other, and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the quarter are encouraged to contact Ohio State University Counseling and Consultation Service (614-292-5766; [www.ccs.osu.edu](http://www.ccs.osu.edu)) for assistance, support and advocacy. This service is free and confidential.

**The Student Advocacy Center:** An office on campus that works with students who have been significantly ill or experienced other traumatic personal issues to minimize the impact these circumstances may have on their academics. They can provide you with resources to cope with your situation and they can also contact instructors to provide documentation on your behalf. Phone: 614-292-1111, web address: [http://advocacy.osu.edu/](http://advocacy.osu.edu/).

Our Carmen page will be frequently updated with resources for your success and self-care. If you come across something that would be helpful to your classmates, please send it my way!

Thank you to Dr. Kristin Supe for her syllabus template.