Attention!

This is a representative syllabus.

The syllabus for the course when you enroll may be different.

Use the syllabus provided by your instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements for a given semester.

Feel free to contact the Psychology Advising Office for any questions regarding psychology courses either by email (psychadvising@osu.edu) or phone (614.292.5750).

Thank you!
This course is intended to provide an introduction to basic theory and research regarding attitudes. The focus will be on the bases of attitudes, how they are represented in memory, the functional value that they serve and the consequences that they have for information processing, judgment, and behavior.

**Course Textbook**


This book of readings is a collection of classic and contemporary journal articles from the social psychological literature on attitudes. It also includes valuable ancillary material introducing each major topic area. (The book is available at the OSU Bookstore and a copy is on reserve at Thompson Library.)

Additional readings have been posted on the course’s Carmen website. These are excerpts from one of the following books:


**Course Requirements**

Readings are assigned for each class meeting, and are to be read prior to the class with which they are associated. Each day’s readings consist of articles from the Fazio & Petty reader (referred to as F&P in the Tentative Schedule) and/or materials posted on Carmen.

Grades will be based on three equally-weighted exams, each consisting of multiple choice, brief identification, and short essay questions.

1. Exam #1, covering the first third of the course, will be administered during class on September 23.
2. Exam #2, covering the next third, will be administered during class on November 4. Although the focus will be on the second third of the course, students will be expected to be able to integrate these topics with the material that was covered earlier.
3. Exam #3 will be administered during finals week. According to the Registrar’s final exam schedule, the exam is scheduled for December 14, 2:00 - 3:45. Again, the focus will be on the material covered since the previous exam, but students will be expected to integrate these topics with the earlier material.
Attendance

Although attendance is not mandatory, I will award bonus points for attendance. You can still receive an “A” in the course without garnering any attendance points but for those of you who attend class regularly, your attendance will be rewarded with both greater understanding of the material and easy points. There is no “make-up” for attendance. If you are present on the day I take attendance, you will receive the bonus point. If you are absent, you will not. On the days I take attendance, I will post a multiple choice question as a Carmen quiz at some point during the class. To answer, you must bring a device capable of connecting to the internet (i.e., laptop or smart phone). If this is an issue, please let me know as soon as possible. Your bonus points will be calculated based on the percentage of questions you have completed. If you complete 90% or more of the in-class attendance quizzes, you will receive 15 bonus points, which is roughly 10% of the maximum possible cumulative exam score. If you complete 80-90% of the quizzes, you will receive 12 points; 70-80%, 9 points; 60-70%, 6 points; 50-60%, 3 points; 40-50%, 1 point. Thus, it is beneficial to attend class regularly.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/pdfs/csc_12-31-07.pdf.

Sexual misconduct/relationship violence

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at http://titleix.osu.edu or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu.

Dennis Learning Center

The Dennis Learning Center (DLC) is available to help support and improve the academic success of Ohio State students through academic coaching, group workshops, and elective courses. The DLC offers free, one-hour appointments where you can discuss various learning-related topics (note-taking, procrastination, test anxiety, exam preparation, time-management, etc.) with an academic coach and create a plan for success. The DLC is located on the 2nd floor of the Younkin Success Center. Visit the DLC website https://dennislearningcenter.osu.edu to learn more.
Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.
Tentative schedule (subject to change)

Note: Below F&P refers to the Fazio & Petty reader. CBK refers to excerpts from the Cooper, Blackman, & Keller book and M&H refers to excerpts from the Maio & Haddock book. The CBK and M&H readings have been posted on the course’s Carmen website.

Aug 24: Course introduction

Part 1. Conceptualizing attitudes

Aug 26:  F&P Appendix: How to Read a Journal Article in Social Psychology

    F&P Section overview

Aug 31:  F&P Reading 1

Sept 2:  F&P Reading 2

Part 2. Measurement

Sept 7:  F&P Section overview

    F&P Readings 3 & 4

    CBK pp. 1-20

Sept 9:  F&P Readings 5 & 6

Sept 14:  F&P Reading 7

Sept 16:  CBK pp. 226-252

Sept 21:  no new reading; use the time to review and integrate the earlier readings

Sept 23:  Exam I

Part 3. Bases of Attitudes

Sept 28:  F&P Section overview

    CBK pp. 51-57
Sept 30:  F&P Reading 11
Oct  5:  F&P Reading 10
Oct  7:  CBK pp. 169-198
Oct 12:  F&P Reading 9
        M&H pp. 111-126
Oct 14:  no class; Autumn Break
Oct 19:  F&P Reading 12
        M&H pp. 34-37

**Part 4. Functions of Attitudes**

Oct 21:  F&P Section overview
        F&P Reading 13
Oct 26:  F&P Readings 14 & 15
Oct 28:  F&P Readings 16 & 18
Nov  2:  F&P Reading 17
Nov  4:  Exam II

**Part 5. Impact on Perception and Cognition**

Nov  9:  F&P Section overview
        F&P Reading 19
Nov 11:  no class; Veterans Day
Nov 16:  F&P Reading 20
Nov 18:  F&P Reading 23
Nov 23:  F&P Reading 21
Nov 25:  no class; Thanksgiving Break
Nov 30:  F&P Reading 22
Part 6. Impact on Behavior

Dec 2:  F&P Section overview
        F&P Readings 24 & 25
        M&H pp. 55-66

Dec 7:  F&P Readings 26 & 27
        M&H pp. 68-81

Dec 14, 2:00 - 3:45: Exam III

Preface

**Part 1. Conceptualizing Attitudes**

Section Overview

*Readings:*


**Part 2. Measurement of Attitudes**

Section Overview

*Readings:*


Part 3. Affective, Cognitive, and Behavioral Bases of Attitudes

Section Overview

Readings:


Part 4. Functions of Attitudes

Section Overview

Readings:


Part 5. Impact on Perception and Cognition:

Section Overview

Readings:


Part 6. Impact on Behavior

Section Overview

Readings:


Appendix

Jordan, C. H., & Zanna, M. P. How to read a journal article in social psychology.