Attention!
This is a representative syllabus. The syllabus for the course when you enroll may be different.
Use the syllabus provided by your instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements for a given semester. Feel free to contact the Psychology Advising Office for any questions regarding psychology courses either by email (psychadvising@osu.edu) or phone (614.292.5750).
Thank you!
PSYCH 3550 Psych of Childhood Fall 2021

Course Overview
This course will give you information about the physical, cognitive, social and emotional development that occurs during childhood (from prenatal development until the onset of puberty). We will discuss the biological, environmental and cultural factors that affect development. Students will learn about the research methods and empirical paradigms that form the basis of our current developmental knowledge. Students will have the opportunity to explore the current literature for updated methods and conclusions that may support or revise historical developmental theories. The main emphasis in this class will be on healthy individuals of all socioeconomic classes.

Learning Objectives
1. Explain the biological, cognitive, cultural, environmental, and social factors that influence human development during childhood.
2. Evaluate current and past research in the study of the childhood guided by theories within developmental psychology.
3. Apply developmental psychology principles to daily life during childhood.
4. Distinguish myths and misconceptions from research evidence regarding human development.
5. Describe methodological approaches used to study human development during childhood.
6. Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the Internet.

Materials
- Authors: R. Siegler, J. Saffran, E. Gershoff and N. Eisenberg
- ISBN 978-1-319-184546-8

Any additional readings will be posted on Carmen.

Office Hours
There will be no formal office hours during the first week of fall semester. Please email if you'd like to meet during the first week of class.

Attendance at office hours is optional. There are many opportunities for interaction with the professor and the instructional team during class time, email or individually scheduled appointments. Please be an active consumer of your education and use these resources as often as is helpful to you.

Coursework

<table>
<thead>
<tr>
<th>ASSIGNMENT CATEGORY</th>
<th>PERCENTAGE</th>
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See course schedule below for due dates.

**Descriptions of major course assignments**

**REFLECTIVE THOUGHT AND SCIENTIFIC REASONING (RTSR)**

**Description:** On some days in class, I will offer opportunities for reflection & demonstration of your scientific reasoning about course topics. These activities will be unannounced & spread throughout the term. Some of the activities will be group-based & others individual. They will take place in-class only – thus, the only way to get these points is to be here that day – no make-ups, no exceptions.

I understand that life sometimes interferes with even the most motivated of students. In order to account for the random events that keep people from attending classes, I will drop your 2 lowest scores in this category. Carmen will do this automatically and will drop the 2 that are hurting your grade the most from consideration.

**Academic integrity and collaboration:** I expect that all students will participate actively in group RTSRs. Sitting passively while others work on the assignment shows a lack of effort and commitment to learning. If you are not present in the class when an RTSR opportunity is presented, submitting a response to the prompt is cheating. Submitting someone else’s work and representing it as your own is also cheating.

**PROJECT**

**Description:** To connect class with the outside world, you will complete one project outside of class that is related to course topics. The project is due by 11/18/21 at 2:20 pm. See separate page for detailed instructions.

**Academic integrity and collaboration:** You may discuss the project with other students and instructional staff as much as you like. Your project submission must be your own individual work, reflect your unique thoughts, and be written in your own words. *You may not cut/paste or quote from any sources in this assignment.*

**QUIZZES/EXAMS**

**Description:** Each student will take 5 quizzes (lowest score will be dropped), one midterm and a final exam for this class. Quizzes and exams will be open-book, open-note and include a combination of T/F, Multiple Choice, Fill in the blank and/or Short Essay questions. All quizzes/exams will be taken online outside of the classroom. Quiz windows will be open for 12 hours (with a time limit) and you may take them at your convenience. The midterm will be available during class time (will open at 2:20 and close at 3:40 pm). The final exam will open on December 10th at 4:00 and close on that date at 5:45 pm.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Reflective Thought and Scientific Reasoning (RTSR) (2 lowest scores will be dropped)</td>
<td>15%</td>
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<tr>
<td>Project</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes (5 quizzes total, lowest score will be dropped)</td>
<td>20%</td>
</tr>
<tr>
<td>Exams (Midterm and Final, each worth 20%)</td>
<td>40%</td>
</tr>
</tbody>
</table>

See course schedule below for due dates.
If you are unable to take a quiz/exam during the scheduled window, you will need to contact me as soon as possible BEFORE THE QUIZ/EXAM OPENS to discuss your options. Please note that medical documentation of severe illness may be required. Travel plans, including non-refundable airline tickets, will not be accepted as a reason to reschedule a quiz or exam.

If you miss a quiz or exam without pre-approval of the instructor, it is most likely that you will receive a zero for that quiz/exam. If you feel you have legitimate extenuating circumstances that made it impossible for you to contact the instructor before the quiz/exam, you are welcome to present your case to the instructor. The instructor’s decision about make-ups in these situations is final.

Academic integrity and collaboration: You may study with other students and ask questions of instructional staff as much as you like before the quiz/exam window opens. You may use your notes, any study aides you personally created and your textbook as you like during the quiz/exam. You may not use materials created by anyone other than yourself. Asking for and/or receiving information about the quiz/exam from a student who has already completed it is cheating. Giving information about the quiz/exam to other students is also cheating. Cutting and pasting any part of a response, whether from your own writing or not, is not permitted.

Late assignments
- Submissions for RTSR and the project received after the deadline but within 24 hours will be graded with a 50% penalty. No assignments submitted more than 24 hours after the deadline will be graded.
- As an example, if the deadline is 8/30/2021 at 2:20 pm, assignments submitted on 8/30/2021 at 2:21 pm through 8/31/2021 at 2:19 pm will be graded with a 50% penalty. Any assignment submitted at/after 8/31/2021 at 2:20 pm will not be graded. Please make a note of deadlines, start early and submit your assignments by the deadline!
- Please see information about late quizzes/exams in the above (Descriptions of major course assignments) section.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>%</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9</td>
</tr>
<tr>
<td>B</td>
<td>83-86.9</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.9</td>
</tr>
<tr>
<td>C</td>
<td>73-76.9</td>
</tr>
<tr>
<td>C-</td>
<td>70-72.9</td>
</tr>
<tr>
<td>D</td>
<td>67-69.9</td>
</tr>
<tr>
<td>D+</td>
<td>60-66.9</td>
</tr>
</tbody>
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Extra Credit
Anyone in the class is welcome to submit extra credit ideas, so feel free to send me an email with any suggestions you have. Here's what to do:
1) identify an activity (free or super cheap, compliant with current guidelines regarding gathering/social distance) that everyone in the class has equal access to.
2) Create an announcement about the activity (including how to access it) and what to submit (be specific) for credit. Be sure to include a complete grading key. Email these things to Dr. Rudy

NOTE: Since all extra credit is due the last class day of the semester, grading demands need to be minimal (so no papers or extended writing, please). The instructor will review the proposed extra credit ideas and decide whether to make it available to the class (in other words, submitting an
idea does not guarantee it will be accepted). The instructor’s decisions about extra credit opportunities are final. If your extra credit idea is accepted, you will earn points for the assignment.

**Attendance**

* Attendance is strongly encouraged, but not required, for this course.
* Attendance and grades show a strong positive correlation in the research literature.
* RTSR points for this class are available ONLY to those who are present in class on any given day.
* If you miss a class, you are responsible for all material covered, as well as any announcements made in your absence. I do not provide copies of my slides or notes under any circumstances.
* Students are always welcome to come to office hours to look at my notes and write any notes they wish from them, regardless of whether they attended class or not.

**You Can Expect from Me...**

- **Respect** for you and your contributions to this course & help mastering material
- **Thoughtful consideration** of your ideas & sincere effort to answer your questions
- **Consistent access** through email and appointments
- **Fairness:** I will not offer any one student an opportunity to earn points that I do not offer the entire class; I will not alter or award points to any student any points they did not directly earn – **please do not ask me to violate this ethical code.** Please be aware that asking me to “round up” your grade or allow you to revise/resubmit work at the end of the semester is asking me to violate this ethical code.
- **Prompt responses**, including returning emails within 24 hours during the school week and posting scores for graded work in a timely fashion.
- **Trust** that you are a capable individual and will therefore complete the responsibilities associated with this class and accept responsibility for any failure to do so.
- **Mindful Focus During Class Meetings** - I do leave my cell phone on vibrate during synchronous class in case of emergency, I will NOT answer the phone during our time together if it is not an emergency; I will not check my email, social media, or texts during synchronous class without reason to believe it is an emergency.

**I Will Expect from You...**

- **Respect** - for the views & backgrounds of everyone in the class & use of appropriate speech and behavior (APA 3.2, 4.1)
- **Openness** - to new ideas & ways of looking at the topics.
- **Mindful Focus During Class Meetings** - please do not check email, social media, texts, phone messages, interesting internet sites that are not course-related during class meetings. If you have an emergency, please exit the zoom session to handle it or do not log on day if you would rather interact with material that is not course-related.
- **Timely arrival** for synchronous class sessions & active participation for the entire session.
- **Preparedness** - Completion of readings BEFORE class.
- **Honesty** - DO NOT CHEAT IN MY CLASS! It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentlife.osu.edu/csc/)
Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at http://titleix.osu.edu/ or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu

Student Stress

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other, and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the term are encouraged to contact the OSU Counseling and Consultation Service (614-292- 5766; http://ccs.osu.edu/default.aspx) for assistance, support and advocacy. This service is free and confidential.

Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292- 3307; http://slds.osu.edu/; 098 Baker Hall, 113 W. 12th Avenue.