

**Attention!**

This is a ***representative*** syllabus.

The syllabus for the course when you enroll may be ***different***.

Use the syllabus provided by ***your*** instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements for a given semester.

Feel free to contact the Psychology Advising Office for any questions regarding psychology courses either by email ([psychadvising@osu.edu](mailto:psychadvising@osu.edu)) or phone (614.292.5750).

Thank you!

# SYLLABUS

# PSYCHOLOGY 3530

Theories of Personality

Autumn 2021 – Online – Class #: 19768

## COURSE OVERVIEW

### Course description

This course is designed to serve as an introduction to personality theory and the associated empirical research in the field of personality psychology. Personality psychology is at the crossroads of most sub-disciplines within psychology, including clinical, social, industrial-organizational, cognitive, and biological. We will cover the major theories of personality (e.g., psychodynamic, trait, behavioral/social learning, humanistic). For each of the theories, we will cover any associated assessment methodologies and the relevant research findings where applicable.

### Tag Learning Outcomes

- **To meet the learning outcomes, students will:**
  - Compare and contrast each of the major perspectives of personality.\*
  - Explain the relevance of past and current research within personality psychology to the evaluation of personality theories and their applications.\*
  - Apply basic principles of personality psychology to the understanding of everyday life.\*
  - Explain the major approaches to the assessment of personality.\*
  - Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the Internet.\*

## HOW THIS COURSE WORKS

**Mode of delivery:** This course is 100% online and asynchronous. **There are NO required Zoom sessions.**

**Pace of online activities:** This course is divided into **weekly modules**. Modules will open each Monday. Each module will include an overview of the week, lecture slides, recorded videos (with possible supplemental videos), and assignments. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

**Credit hours and work expectations:** This is a **3-credit-hour course**. According to [Ohio State policy](#), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

**Attendance and participation requirements:** Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- **Participating in online activities for attendance:**  
You are expected to log in to the course in Carmen at least 2-3 times every week. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Office hours and live sessions: OPTIONAL**  
All live, scheduled events for the course, including my office hours, are optional.

**Types of Assignments:** The points for this class will be spread across four different types of assignments

### 1) Online Quizzes

- There will be seven quizzes. Each quiz will have 15 questions, worth 2 points each, for a total of 30 points per quiz.
- Quizzes will be noncumulative.
- Quizzes will be open book/note, but WILL be timed.
- Quizzes will be due every other Friday by midnight.

### 2) 'InQuizitive' Assignments

- There will be one InQuizitive assignment per chapter. This is a special practice quiz feature in which you earn points each week by completing questions related to the assigned reading.

- InQuizitive adapts to your knowledge level and allows you to keep answering more questions until you receive full credit.
- Each assignment will be worth 10 points.
- The lowest graded assignment will be dropped.
- Most assignments will be due on Thursdays by midnight (but watch the schedule because some dates have been changed do to the academic calendar).

### **3) Article Assignments**

- You will read two research articles and answer questions, worth 20 points each.
- Article assignments will be due on Friday by midnight.

### **4) 'Try For Yourself' Assignments**

- In these assignments you will complete personality surveys and write brief reflections about them.
- There will be a total of 6 assignments, each worth 4 points.
- The lowest graded assignment will be dropped.
- Assignments will be due on Wednesdays.

## **COURSE MATERIALS AND TECHNOLOGIES**

### **Required Textbook**

Funder, D.C. (2019) The Personality Puzzle (Eighth Edition). New York: WW Norton and Company.

**The textbook for this course is being provided via CarmenBooks. You can access this eBook through the textbook module on CarmenCanvas.**

Through CarmenBooks, students obtain publisher materials electronically through CarmenCanvas, saving them up to 80% per title. The fee for this material is included as part of

tuition and is listed as CarmenBooks fee on your Statement of Account. In addition to cost-savings, materials provided through CarmenBooks are available immediately on or before the first day of class. There is no need to wait for financial aid or scholarship money to purchase your textbook.

You do NOT need to purchase any additional materials at the bookstore.

## Course technology

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** [8help@osu.edu](mailto:8help@osu.edu)
- **TDD:** 614-688-8743

## BASELINE TECHNICAL SKILLS FOR ONLINE COURSES

- Basic computer and web-browsing skills
- Navigating Carmen: for questions about specific functionality, see the [Canvas Student Guide](#).

## REQUIRED TECHNOLOGY SKILLS SPECIFIC TO THIS COURSE

- CarmenZoom text, audio, and video chat for office hours

## REQUIRED EQUIPMENT

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) or landline to use for BuckeyePass authentication

## REQUIRED SOFTWARE

- [Microsoft Office 365](#): All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft's Student Advantage program. Full instructions for downloading and installation can be found [at go.osu.edu/office365help](https://go.osu.edu/office365help).

## CARMEN ACCESS

You will need to use [BuckeyePass](#) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](#) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click “Enter a Passcode” and then click the “Text me new codes” button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the [Duo Mobile application](#) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357 (HELP) and the IT support staff will work out a solution with you.

## GRADING AND FACULTY RESPONSE

### How your grade is calculated

ASSIGNMENT CATEGORY	POINTS
Quizzes (30 points each x 7)	210 points
Inquisitive Assignments (10 points each x 15)	150 points
Article assignments (20 points each x 2)	40 points
Try It Yourself Activities (4 points each x 5)	20 points

<b>Total</b>	<b>420 points</b>

*See course schedule below for due dates.*

## Extra Credit

The possibility of extra credit is determined by overall class performance. If the class average drops below a B- (80%), I will likely give some sort of extra credit assignment. However, this is unusual. I do not give extra credit points to individual students or make extra credit decisions on a case-by-case basis. If I give extra credit, everyone in the class will be given the opportunity to earn those points.

There will be no "personalized rounding schemes" or "extra assignments" or "discussions/negotiations" about how to boost your grade once the class is over, and that is for a few reasons.

- Once grades are submitted to the registrar, according to university policy, they can only be changed in the event of a documentable error.
- Entertaining these kinds of requests would mean preferential treatment to some students (i.e. those with the type of privilege they feel that this is something they can ask for) and not others, and that is not an equitable teaching practice.

## Late Policy and “Oops cards”

Due dates are important and you will need to keep up with the dates listed in the course schedule (see end of syllabus) in order to have the best chance for success in this class. Graded items should be completed on time.

However, sometimes life happens and things get missed or forgotten. For these cases you will have 2 “Oops cards” that you can use on any graded submission (quiz, Inquizitive, article assignment, Try For Yourself assignment) for an extension.

**You will have three week days to use an “Oops” card after missing an assignment.** For example, if you forget to take a quiz on Friday then you will have until the following Wednesday to use your card and complete the assignment.

In order to use an “Oops” card, email the instructor with the subject as “Oops” and include the specific assignment to you would like grace on. No further explanation or documentation is needed. You should email ASAP so that I can mark the card and reopen the assignment for you on Carmen.

**Any late submissions after the two “oops” are used will not be accepted and will earn a zero.**

## Grading scale

93–100: A  
90–92.9: A-  
87–89.9: B+  
83–86.9: B  
80–82.9: B-  
77–79.9: C+  
73–76.9: C  
70 –72.9: C-  
67 –69.9: D+  
60 –66.9: D  
Below 60: E

## Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **7-10 days**.
- **Email:** I will do my best to reply to emails within **48 hours**.



## OTHER COURSE POLICIES

### Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** You should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

### Group Chat Programs

I am recommending that you do NOT create or join any group chat programs (ex: GroupMe) related to this class. Although there is nothing inherently wrong with these programs, there have been *many* cases of academic misconduct at OSU that have come from students using these programs. If you join a chat group and a case of academic misconduct occurs within the group (ex: students sharing answers to assignments) then you will likely be held liable by the Committee of Academic Misconduct if you do not report this activity. To protect yourself, you should not join any of these groups.

### Academic integrity policy

#### POLICIES FOR THIS ONLINE COURSE

- **Quizzes and exams:** You must complete the quizzes yourself, without any help or communication from others.
- **Written assignments:** Your written assignments should be your own original work. In formal assignments, you should follow APA style to cite the ideas and words of your research sources. You can ask a trusted person to proofread your assignments before you turn them in—but no one else should revise or rewrite your work.
- **Reusing past work:** In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on

past research or revisit a topic you've explored in previous courses, please discuss the situation with me.

## OHIO STATE'S ACADEMIC INTEGRITY POLICY

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.**

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* ([www.northwestern.edu/uacc/8cards.htm](http://www.northwestern.edu/uacc/8cards.htm))

## Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

## Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at [titleix@osu.edu](mailto:titleix@osu.edu)

## Your mental health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [CCS.OSU.EDU](http://CCS.OSU.EDU) or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at [SUICIDEPREVENTIONLIFELINE.ORG](http://SUICIDEPREVENTIONLIFELINE.ORG)

## ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

### Requesting accommodations

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based

on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.

## Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) accessibility](#)
- Streaming audio and video
- Synchronous course tools

## Health and safety requirements

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes wearing a face mask in any indoor space and maintaining a safe physical distance at all times. Non-compliance will result in a warning first, and disciplinary actions will be taken for repeated offenses.

## COURSE SCHEDULE

Week	Ebook Chapter	Pages to Read	Assignments Due
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<b>Week 1</b> <b>Aug 24- Aug 27</b>	Chapter 1: The Study of the Person	Pages: 3-12	*InQuizitive Assignment: How to Use InQuizitive ( <i>due Thurs, Aug 26</i> )
<b>Week 2</b> <b>Aug 30– Sept 3</b>	Chapter 2: Research Methods	Pages: 24-54; 55-61	*Chapter 2: Try For Yourself Activity ( <i>due Wed, Sept 1</i> )  *Chapter 2: InQuizitive Assignment ( <i>due Thurs, Sept 2</i> )
<b>Week 3</b> <b>Sept 7 – Sept 10</b>  (No school Monday for Labor Day)	Chapter 3: Personality Assessment	Pages: 66-85	*Chapter 3: Try For Yourself Activity ( <i>due Wed, Sept 8</i> )  *Chapter 3: InQuizitive Assignment ( <i>due Thurs, Sept 9</i> )  *Quiz 1 over Ch 2-3 ( <i>due Friday, Sept 10</i> )
<b>Week 4</b> <b>Sept 13 –Sept 17</b>	Chapter 4: Persons & Situations	Pages: 110-141	*Chapter 4: Try For Yourself Activity ( <i>due Wed, Sept 15</i> )  *Chapter 4: InQuizitive Assignment ( <i>due Thurs, Sept 16</i> )
<b>Week 5</b> <b>Sept 20 – Sept 24</b>	Chapter 5: Personality Judgment	Pages: 146-179	*Chapter 5: InQuizitive Assignment ( <i>due Thurs, Sept 23</i> )

			*Quiz 2 over Ch 4-5 ( <i>due Friday, Sept 24</i> )
<b>Week 6</b> <b>Sept 27 – Oct 1</b>	Chapter 6: Traits & Types: Big 5 and Beyond	Pages: 182-198; 201-222	*Chapter 6: Try For Yourself Activity ( <i>due Wed, Sept 29</i> )  *Chapter 6: InQuizitive Assignment ( <i>due Thurs, Sept 30</i> )
<b>Week 7</b> <b>Oct 4 – Oct 8</b>	Chapter 7: Personality Stability & Development	Pages: 226-257	*Chapter 7: InQuizitive Assignment ( <i>due Thurs, Oct 7</i> )  *Article Assignment #1 ( <i>due Friday, Oct 8</i> )  *Quiz 3 over Ch 6-7 ( <i>due Friday, Oct 8</i> )
<b>Week 8</b> <b>Oct 11 – Oct 13</b> <b>(Thurs &amp; Friday off for Autumn Break)</b>	Chapter 8: Anatomy & Physiology	Pages: 266-270; 277-285; 289-304	*Chapter 8: InQuizitive Assignment ( <i>due WEDNESDAY, Oct 13</i> )
<b>Week 9</b> <b>Oct 18 – Oct 22</b>	Chapter 9: Genetics & Evolution	Pages 310-320; 323-327; 331-342	*Chapter 9: InQuizitive Assignment ( <i>due Thurs, Oct 21</i> )  *Quiz 4 over Ch 8-9 ( <i>due Friday, Oct 22</i> )

<b>Week 10</b> <b>Oct 25 – Oct 29</b>	Chapter 10: Basics of Psychoanalysis  Chapter 11: Neo-Freudians	Pages: 352-360; 380-381; 383-387  Pages: 397-403	* Chapter 10: InQuizitive Assignment: <i>(due Thurs, Oct 28)</i>  *Chapter 11: InQuizitive Assignment: <i>(due Thurs, Oct 28)</i>
<b>Week 11</b> <b>Nov 1 - Nov 5</b>	Chapter 12: Humanistic Psychology	Pages: 422-426; 434-442; 450-457	*Chapter 12: Try For Yourself Activity <i>(due Wed, Nov 3)</i>  *Chapter 12: InQuizitive Assignment <i>(due Thurs, Nov 4)</i>  *Quiz 5 over Ch 10, 11, 12 <i>(due Friday, Nov 5)</i>
<b>Week 12</b> <b>Nov 8 – Nov 12</b> <b>(Off Thursday for Veterans Day)</b>	Chapter 13: Culture	Pages: 464-470; 477-481; 486-491	*Chapter 13: InQuizitive Assignment <i>(due FRIDAY, Nov 12)</i>  *Article Assignment #2 <i>(due Friday, Nov 12)</i>
<b>Week 13</b> <b>Nov 15 – Nov 19</b>	Chapter 14: Personality Processes: Learning, Motivation, Emotion, and Thinking	Pages: 514-545	*Chapter 14: InQuizitive Assignment <i>(due Thurs, Nov 18)</i>  *Quiz 6 over Ch 13-14 <i>(due Friday, Nov 19)</i>

<b>Week 14</b> <b>Nov 22 – Nov 23</b> <b>(THANKSGIVING BREAK on Nov 24-26)</b>	Chapter 15: The Self	Pages 556-575	N/A
<b>Week 15</b> <b>Nov 29 – Dec 3</b>	Chapter 15: The Self (continued)	Pages 556-575	*Chapter 15: Try For Yourself Activity ( <i>due Wed, Dec 1</i> )  *Chapter 15: InQuizitive Assignment ( <i>due Thurs, Dec 2</i> )
<b>Week 16</b> <b>Dec 6 – Dec 8 (short week)</b>	Chapter 17: Mental Health/Personality Disorders	Pages 618-639	*Chapter 17: InQuizitive Assignment ( <i>due WEDNESDAY, Dec 8</i> )
<b>Finals Week</b> <b>Dec 10 - 16</b>			*Quiz 7 over Ch 15, 17 ( <i>due <u>Tuesday, Dec 14<sup>th</sup></u> by midnight</i> )