

Attention!

This is a *representative* syllabus.

The syllabus for the course when you enroll may be *different*.

Use the syllabus provided by *your* instructor for the most up-to-date information. Please refer to your instructor for more information for the specific requirements for a given semester.

Feel free to contact the Psychology Advising Office for any questions regarding psychology courses either by email (psychadvising@osu.edu) or phone (614.292.5750).

Thank you!

Course Objectives: {Student Name} is interested in a variety of potential careers in the field of psychology, and she is hoping to use the 3331H UGCA experience to expand her knowledge of the etiology, diagnosis, and treatment of major psychological disorders and further narrow down her areas of interest. {Student} would like to facilitate class discussions related to the following subjects: common misconceptions and stigmas surrounding mental health issues, major issues in mental health treatment and policy, and demographic inequalities in mental healthcare. She hopes that hearing the perspectives and feedback of students and professors will help her to explore and flesh out potential career paths in clinical practice and policy. She would also like to continue developing her verbal communication skills by presenting information about selected topics that she is well-versed in.

This semester, {The Student} will...

- Support Instructor and students as they transition back to in-person learning.
- Facilitate class discussions surrounding specific issues in psychology, from etiology and diagnosis to treatment and policy issues, as well as reflect on these issues with Instructor.
- Choose approximately 6 categories of psychiatric disorders she has a specific interest in, decide on a class learning outcome focus, and design a class activity aimed at achieving that outcome. In addition, she will prepare an active-learning style presentation up to 3 of those categories.
- Reflect and consider student feedback, incorporating student experiences into future activities and processing the feedback in meetings with Instructor.
- Explore methods for balancing academic demands with leisure activities and manage the stress of timing issues while protecting mental and physical health.

Proposed learning outcomes for {The Student}:

- To gain insight about her specific areas of interest in psychology and potential career paths.
- To develop a deeper awareness of the various barriers to adequate mental health treatment and reflect on potential solutions to these issues.
- To further develop communication, organization, and presentation skills.

Psychology 3193.02 contributes to the following Psychology Major Program Learning Goals:

- Scientific Inquiry and Critical Thinking
 - Demonstrate psychology information literacy
 - Engage in innovative/integrative thinking and problem solving
- Ethical and Social Responsibility
 - Build and enhance interpersonal relationships
- Communication
 - Exhibit effective presentation skills
 - Interact effectively with others
- Professional Development
 - Apply psychological content and skills to career goals
 - Exhibit self-efficacy and self-regulation
 - Enhance teamwork capacity
 - Development meaningful professional direction for life after graduation

Course Requirements

- Attend all class meetings of Psych 3331H
- Participate in weekly meetings with Instructor